

## **OREGON AT-A-GLANCE SCHOOL PROFILE** Conestoga Middle School

PRINCIPAL: Jared Freeman | GRADES: 6-8 | 12250 SW Conestoga Dr, Beaverton 97008 | 503-356-2580



#### **Students We Serve**



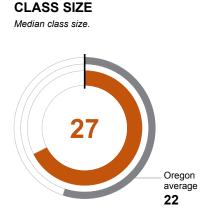
#### DEMOGRAPHICS

### American Indian/Alaska Native

Students		<1%
Teachers		0%
Asian		
Students		9%
Teachers		2%
Black/African American		
Students		3%
Teachers		2%
Hispanic/Latin	10	
Students		21%
Teachers		6%
Multiracial		
Students		10%
Teachers		2%
Native Hawaiian/Pacific Islander		
Students		2%
Teachers		0%
White		
Students		55%
Teachers		88%



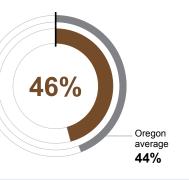
\*<10 students or data unavailable



**School Environment** 

#### Academic Success

#### ENGLISH LANGUAGE ARTS Students meeting state grade-level expectations.



#### **School Goals**

**WE** empower all students to achieve post-high school success.

Measures for this goal include proficiency on state tests of English Language Arts, mathematics, and science and missing fewer than 10 days of school.

# 79% Oregon average 64%

**REGULAR ATTENDERS** 

their enrolled school days.

Students who attended more than 90% of

### INDIVIDUAL STUDENT PROGRESS

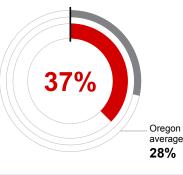
**Academic Progress** 

Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

### MATHEMATICS

Students meeting state grade-level expectations.

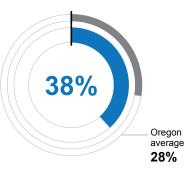


#### **State Goals**

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

#### SCIENCE

Students meeting state grade-level expectations.



#### Safe & Welcoming Environment

WE are committed to providing all of our students and families with safe, caring and inclusive learning environments, free from bullying, intimidation, and harassment. We will not tolerate any form of discrimination and we will take swift action to address concerns. We have a Board Policy (AC) on non-discrimination. We will serve all students and families.

Students in grade 7 reporting:

- · Feeling safe, welcomed, and accepted at school: 74%
- · At least one adult at school really cares about them: 79%

# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Conestoga Middle School

Outcomes

OREGON

**DEPARTMENT OF** 

EDUCATION

Teachers

Educational assistants

Counselors/

Psychologists

87%

Average teacher

retention rate

96%

% of licensed teachers

with more than 3 years

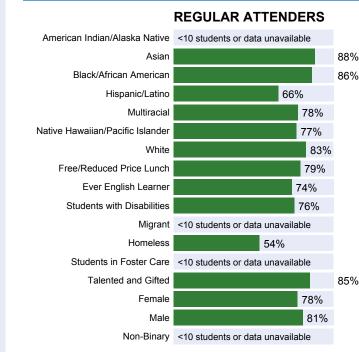
of experience

Same principal in

the last 3 years

Oregon achieves . . . together!

**Our Staff (rounded FTE)** 



### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Maintaining a safe school environment is a priority of the Beaverton School District. We collaborate with community partners to review and enhance our safety practices, emergency readiness and response.

Students in grade 7 reporting:

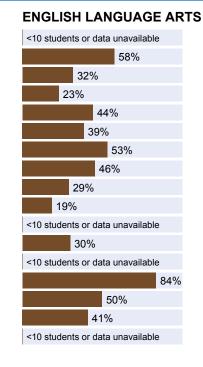
 $\cdot$  Not being bullied at or on the way to or from school: 42%

· Reports of bullying will be taken seriously and responded to by the school: 57%

Anti-bullying curriculum, Positive Behavioral Interventions and Supports (PBIS)

#### EXTRACURRICULAR ACTIVITIES

See our website for activities available to students.



#### PARENT ENGAGEMENT

69% of parents report they are valued as active participants in their child's education. Parents are their child's first and most important teacher. We encourage you to stay engaged as your student progresses through their K-12 education. You can help by setting high expectations for your child's success.

Here are some ways you can ensure your child's success:

- Attending school is essential to learning
- Volunteer at school, in the classroom or at home

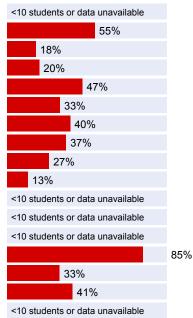
Make sure to follow your child's academic progress

Provide a quiet place to read or study

· Ensure your child gets enough sleep

- Encourage your child to try diverse
- extracurricular activities

#### MATHEMATICS



COMMUNITY ENGAGEMENT

WE are very fortunate to have strong community support. We collaborate with parents, community members, faith partners, businesses and non-profits to bring additional resources to support students' success. We seek diverse community and staff input. 48% of parents report that the school encourages feedback from parents and the community.

2021-22